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Teacher Perception Survey Report

**Principal:**

**District:**

This report summarizes responses to items in the Teacher Perception Survey administered to teachers in your school. In this report, you will find data for each question, organized by the eight survey elements. Results are presented as a percent of teachers that “responded favorably”. This is the percentage of teachers who responded in the top two categories for each question (“agree” or “strongly agree”).

DISTRIBUTIVE LEADERSHIP

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal is receptive to input from teachers in forming goals for our school. |  |  |  |  |  |  |
| My principal is receptive to professional development opportunities I seek out on my own. |  |  |  |  |  |  |
| My principal shares decision-making power with teachers. |  |  |  |  |  |  |
| My principal draws on the strengths of teachers in my school. |  |  |  |  |  |  |
| My principal asks teachers for input when he/she makes policies for our school. |  |  |  |  |  |  |
| My principal provides opportunities for teachers to take on leadership roles within my school. |  |  |  |  |  |  |
| My principal gives me credit when he/she uses my ideas. |  |  |  |  |  |  |
| My principal listens to teachers' feedback about scheduling decisions. |  |  |  |  |  |  |
| My principal encourages instructional collaboration among teachers. |  |  |  |  |  |  |
| My principal considers the input of all teachers equally. |  |  |  |  |  |  |
| Teachers and staff in my school have leadership roles in implementing our school’s vision. |  |  |  |  |  |  |
| Teachers and staff in my school feel a sense of responsibility for implementing our school’s vision. |  |  |  |  |  |  |
| Teachers and staff in my school are encouraged to take action when they see a problem. |  |  |  |  |  |  |
| When making school policies and decisions, my principal incorporates input from a variety of stakeholders. |  |  |  |  |  |  |
| When making school policies and decisions, my principal incorporates my feedback into his/her decisions. |  |  |  |  |  |  |
| I understand how my input is used to guide instructional decisions in my school. |  |  |  |  |  |  |
| I am encouraged to collaborate in developing a vision for our school. |  |  |  |  |  |  |

PROFESSIONAL GROWTH

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal holds teachers accountable for improving their instructional practice. |  |  |  |  |  |  |
| My principal gives me the tools I need to meet rigorous goals for student achievement. |  |  |  |  |  |  |
| My principal adds to my professional development by encouraging meaningful engagement in professional learning communities. |  |  |  |  |  |  |
| My principal provides us with real opportunities to be members of professional learning communities. |  |  |  |  |  |  |
| My principal connects me with professional development opportunities to help me improve my practice. |  |  |  |  |  |  |
| My principal has a good understanding of my instructional strengths. |  |  |  |  |  |  |
| My principal provides coaching and feedback to help me improve my instruction. |  |  |  |  |  |  |
| My principal visits my classroom during instructional time throughout the school year. |  |  |  |  |  |  |
| My principal is interested in innovation and new ideas. |  |  |  |  |  |  |
| My principal helps me understand how to adapt my instruction to meet the needs of all students. |  |  |  |  |  |  |
| My principal helps me set my own goals for student growth. |  |  |  |  |  |  |
| My principal helps me grow as a teaching professional. |  |  |  |  |  |  |
| My principal helps me set rigorous but achievable goals for each of my students. |  |  |  |  |  |  |
| My principal helps me understand how to change my teaching practice to increase student achievement. |  |  |  |  |  |  |
| I understand how to use the instructional feedback that my principal gives me. |  |  |  |  |  |  |
| I understand how my principal wants me to change my professional practice to increase student achievement. |  |  |  |  |  |  |
| Teachers are protected from duties that interfere with their roles as educators. |  |  |  |  |  |  |

STUDENT LEARNING & EXPECTATIONS

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal considers the well-being of all students. |  |  |  |  |  |  |
| My principal sets the expectation that all students can learn. |  |  |  |  |  |  |
| My principal sets the expectation that all students can graduate from high school. |  |  |  |  |  |  |
| My principal sets the expectation that all students can be college/career ready. |  |  |  |  |  |  |
| My principal's actions demonstrate interest in student progress. |  |  |  |  |  |  |

PROBLEM SOVLING, CONFLICT MANAGEMENT, & DISCIPLINARY LEADERSHIP

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal addresses and resolves problems quickly. |  |  |  |  |  |  |
| My principal works to prevent potential problems. |  |  |  |  |  |  |
| My principal effectively manages conflicts between students. |  |  |  |  |  |  |
| My principal handles individual disciplinary infractions fairly. |  |  |  |  |  |  |
| My principal holds students accountable for their individual learning. |  |  |  |  |  |  |
| My principal implements school behavior policies fairly. |  |  |  |  |  |  |
| My principal demonstrates good follow-through. |  |  |  |  |  |  |
| My principal acknowledges when school policies are not working. |  |  |  |  |  |  |
| My principal communicates both successes and failures in school policies. |  |  |  |  |  |  |

VISION & GOAL SETTING

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal communicates a clear and coherent vision for our school. |  |  |  |  |  |  |
| My principal communicates instructional goals for my school to teachers. |  |  |  |  |  |  |
| My principal has a system in Place to develop and revise our school's vision. |  |  |  |  |  |  |
| My principal has a plan in place that supports improved academic achievement and outcomes for all students. |  |  |  |  |  |  |
| My principal has a plan in place to communicate his/her vision to parents and the community. |  |  |  |  |  |  |
| My principal monitors, evaluates, and revises school goals as necessary. |  |  |  |  |  |  |
| My principal uses data to suggest changes in our school's goals. |  |  |  |  |  |  |
| After making school policies and decisions, my principal clearly communicates changes in school policies to me. |  |  |  |  |  |  |
| After making school policies and decisions, my principal makes him/herself available to clarify changes to school policies. |  |  |  |  |  |  |
| After making school policies and decisions, my principal puts systems into place to keep all parents informed. |  |  |  |  |  |  |
| Our school’s goals are aligned with my own instructional goals. |  |  |  |  |  |  |
| I understand my principal’s vision for our school. |  |  |  |  |  |  |

INSTRUCTIONAL LEADERSHIP

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Principal** | **District** |
| My principal demonstrates expertise in student achievement and student growth. |  |  |  |  |  |  |
| My principal demonstrates expertise in curriculum. |  |  |  |  |  |  |
| My principal demonstrates expertise in academic standards (including Colorado Academic Standards). |  |  |  |  |  |  |
| My principal demonstrates expertise in research-based instructional practices. |  |  |  |  |  |  |
| My principal demonstrates expertise in how to integrate technology into my instruction. |  |  |  |  |  |  |
| My principal demonstrates expertise in incorporating appropriate assessment strategies into my practice. |  |  |  |  |  |  |

SCHOOL COMMUNITY

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal involves parents in decision-making conversations about school policies. |  |  |  |  |  |  |
| My principal takes the challenges and experiences of individual students into account when implementing school policies. |  |  |  |  |  |  |
| My principal recognizes diversity as an asset to the school. |  |  |  |  |  |  |
| My principal is focused on including all families in school activities. |  |  |  |  |  |  |
| My principal finds ways to involve parents and the community in the students' learning. |  |  |  |  |  |  |
| My principal ensures that all students are treated with dignity and respect. |  |  |  |  |  |  |
| My principal creates a welcoming environment for all parents. |  |  |  |  |  |  |
| My principal reaches out to diverse communities of parents. |  |  |  |  |  |  |
| My principal maintains clear, two-way communication with the community. |  |  |  |  |  |  |
| When making school policies and decisions, my principal shows consideration for the diversity of our student body. |  |  |  |  |  |  |
| When making school policies and decisions, my principal shows consideration for the whole child. |  |  |  |  |  |  |
| Students in my school accept and respect students who are different than they are. |  |  |  |  |  |  |

SCHOOL CULTURE & TEACHING CONDITIONS

| Survey Items | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Principal | District |
| My principal has a positive presence within the school. |  |  |  |  |  |  |
| My principal helps create an inclusive and welcoming school climate. |  |  |  |  |  |  |
| My principal is easily accessible to students and staff. |  |  |  |  |  |  |
| My principal handles conflicts between teachers in a professional manner. |  |  |  |  |  |  |
| My principal’s behavior toward staff is supportive and encouraging. |  |  |  |  |  |  |
| There is an atmosphere of trust and mutual respect between teachers in my school and the principal. |  |  |  |  |  |  |
| I feel comfortable raising issues and concerns that are important to me with my principal. |  |  |  |  |  |  |
| My principal’s most recent evaluation of my performance was conducted fairly. |  |  |  |  |  |  |